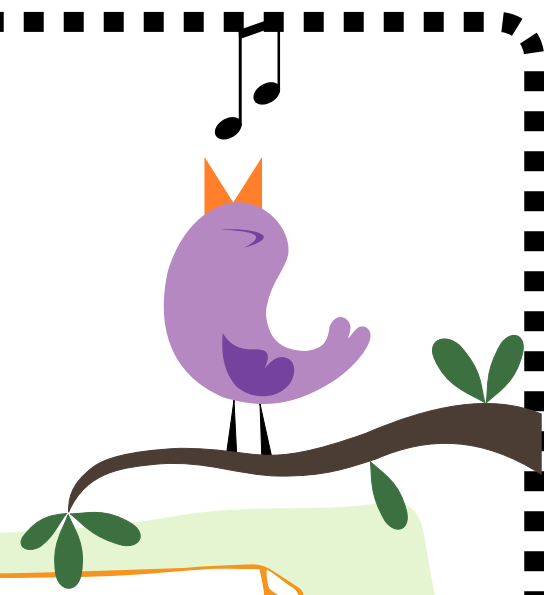


MS. O'CONNOR & MS. BURKE'S

2ND QUARTER NEWSLETTER



ELA

The students are learning about Marine Life. We will drive deep into the text features of a nonfiction text and explore the many wonders of the ocean. During this time, the students will begin to research and write a report on a Marine animal.

In small groups, students will focus on specific reading skills in a their reading levels. Each group will be reading chapter books and targeting skills. In addition, we will focus on reading strategies that develop the students' visualization and summarization.

Math

The students will focus on area of shape using their multiplication strategies and properties to support their thinking. In addition, they connect area to multiplication and addition. Once they have finished this unit, they move into reading, representing, and interpreting data. The students will learn how to read different graphs and be able to support their thinking based on the data from a graph. One of the projects they will complete in class, the students will survey the other peers and create a graph to represent the data they found. The students will focus on specific skills based off their Star360 recommendations to build their learning.

Social Studies

The students will focus on the economic choices this quarter. They will learn how good and services changed over time and where goods are produced. In addition, they will identify types of resources and how they are used to create products. The students will use their knowledge and understanding to make decision economic choices and prepare their future.

The students will learn about the history of the Macy's Day Parade and how the creation of the balloons. They will design their own balloon float and turn them into a 3D image for a classroom parade.

Science

The students will begin study about the ecosystem and how living and nonliving things interact depend on each other to survive. They will explore the different characteristics of habitats and determine the living things that belong in each habitat. The students will work together to create a model of a specific habitat. In addition, the students will explore the different food chains of animals and learn how animals adapted to new surroundings to survive.

Notes:

- Happy Birthday Celebrations - we are asking each child who's birthday we are celebrating during the specific month to complete the Student of the Month poster and turn it in right away. There is a birthday history timeline to be completed by a parent, that we will read out loud to the class before we sing happy birthday to your child! Please make sure that it is filled out and returned the day we celebrate! In addition, we would like for every student to make a homemade card for every birthday student each month and bring the card the day we celebrate their birthday. Nothing brings a smile than a nice birthday card at their desk!
- Please make sure that your child cleans out their folders weekly and leaves all papers at home. It is important to help organize your child so they can be ready for success in the classroom. Also, make sure that your child has any supplies they need for learning - this includes pencils, coloring supplies, and notebooks!